

# JAPANESE LANGUAGE EDUCATION at ICU 日本語

多様な学生のニーズに応える

## Accommodating Various Students' Needs

ICU provides Japanese language education that prepares new students to take part fully in liberal arts courses at the university by providing them with a deeper understanding of Japanese culture and the academic skills needed for university studies.

### ■ アカデミックな場面でわかる・使える日本語

#### Understanding and Using Japanese in an Academic Context

The goal of the Japanese Language Education at ICU is to help students achieve greater competence in understanding and using both spoken and written Japanese, particularly with respect to carrying out academic studies in Japan.



### ■ 日本語を初めて学ぶ学生から上級レベルの学生まで

#### From Beginners to Advanced Learners

Whether you are an absolute beginner or advanced learner, we cater to your language needs. Students without previous knowledge of Japanese are welcome to pursue a degree at ICU.

### ■ 日本語を家族と使っている学生のためのプログラム

#### Special Japanese Track for Native/Heritage Speakers of Japanese

If you converse in Japanese at home with your family members regularly, the Special Japanese track may be for you. It is designed mainly for native speakers of Japanese who can communicate verbally but lack literacy skills in Japanese.



For more information

Please check the Web at:

Japanese Language Program

<https://www.icu.ac.jp/en/academics/undergraduate/jlp/>

<https://sites.google.com/info.icu.ac.jp/jlp/>

Email: [jlp@icu.ac.jp](mailto:jlp@icu.ac.jp)



# Japanese Language Program (JLP)

## 多様な学生のための多様なコース

### Diverse Courses for Diverse Students

With two distinct tracks, and a wide range of levels, there is the right course for each and every one of you. Students will be placed in the appropriate course based on the result of the placement test.

“Japanese Track” <sup>1</sup> Japanese as a Foreign Language	
J1: Japanese (CEFR level: A1)	
J2: Japanese (CEFR level: A2.1)	
J3: Japanese (CEFR level: A2.2)	
J4: Japanese (CEFR level: B1.1)	Vocabulary and Kanji for Intermediate Learners of Japanese 1 & 2 <i>&lt;elective&gt;</i>
J5: Japanese (CEFR level: B1.2)	
J6: Japanese (CEFR level: B2.1)	
J7-A: Japanese & J7-B: Japanese (CEFR level: B2.2)	
Advanced Japanese <i>&lt;elective&gt;</i>	

\*If students complete the courses shown in this chart, they are deemed to have reached the equivalent level for CEFR<sup>2</sup>.

“Special Japanese Track” <sup>3</sup> Japanese as a First/Heritage Language	
<b>Gateway to Special Japanese</b>	
<b>Introduction to Japanese for First/Heritage Language Speakers</b>	
<b>Special Japanese 1</b>	<b>Kanji 1</b>
<b>Special Japanese 2</b>	<b>Kanji 2</b>
<b>Special Japanese 3</b>	<b>Kanji 3</b>
<b>Special Japanese: Research Writing</b> <elective>	

1: 4-Year Regular and Transfer Students placed in the “Japanese Track” are required to complete up to “J7-A: Japanese & J7-B: Japanese”.

2: The CEFR (Common European Framework of Reference for Languages) organizes language proficiency in six levels, A1 to C2. For more information, please refer to the following.  
<<https://www.coe.int/en/web/common-european-framework-reference-languages>>

3: 4-Year Regular and Transfer students placed in the “Special Japanese Track” are required to complete up to Special Japanese 3 and Kanji 3.

#### Common European Framework of Reference for Languages(CEFR)

JLP uses CEFR indicators to describe the learning goals of each course in Japanese track. The CEFR organizes language proficiency in six levels, A1 to C2, which can be regrouped into three broad levels: Basic User, Independent User and Proficient User. For more information, please refer to the following.

<https://www.coe.int/lang-CEFR>



Since its foundation in 1953, ICU has provided Japanese language education. **JLP was the first such program to be offered for credit in Japan.** Students are expected to actively participate in classes, which are kept relatively small. There are tutorial sessions where students can receive individual attention.

For more information  
Please check the Web at:

#### JLP Students' Voices

<https://www.icu.ac.jp/en/academics/undergraduate/jlp/>  
Please scroll down the site below to the 'Students' Voices' section to read the experiences and opinions of our students.

