

## Dedication

Our program is committed to our students and it shows through our aims to promote:

*Diversity*  
*Multilingualism*  
*Globalism*  
*Research & Action*  
*Innovation*

In our program and interactions we strive to be:

*Student-Centered*  
*Community-Focused*  
*Culturally Responsive*



## Experience

ICU features faculty with diverse international experience and degrees from top schools worldwide.

### Graduate School Faculty

- **Hiroyuki Aoki, Ph.D.**, *Korea University*, (Science Education, Educational Communication, Learning Support Systems Learning Support System, Human-Computer Interface & Interaction)
- **Walter Dawson, Ph.D.**, *Columbia University*, (Education Policy Studies, Asian Studies, Political Science, Development Studies)
- **Insung Jung, Ph.D.**, *Indiana University*, (Educational Technology, Distance Education & E-Learning Design, Liberal Arts in Higher Education)
- **Mark Langager, Ed.D.**, *Harvard University*, (International and Comparative Education, Japanese Educational System in Global Perspective, Sustainability Issues in Education)
- **Mikiko Nishimura, Ed.D.**, *Columbia University*, (Sociology of Education, African Education, Liberal Arts in Higher Education)
- **Hiroshi Okawa, Ph.D.**, *International Christian University*, (Philosophy of Education)
- **Chizu Sato, Ph.D.**, *University of Oxford*, (Teacher Education, Curriculum Studies, International & Comparative Education)
- **Toshi Sasao, Ph.D.**, *University of Southern California*, (Educational Psychology, Community Psychology, & Peace Education, Evidence-Based Education, Program Evaluation, Liberal Arts in Higher Education)



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ICU GRADUATE PROGRAM  
EDUCATION AND PSYCHOLOGY

2019

**M.A. and Ph.D.**  
**in Education**

# Course Offerings

Based on liberal arts principles and rigorous research methods, students will examine complex issues in education. Under close supervision of program faculty in diverse fields such as sociology of education, education policy studies, educational technology, development studies, psychology, and philosophy and history, students are expected to focus on one or more areas of research. The topics include international and domestic issues in education, applications of innovative computer and internet technology in instructional design and pedagogy, learning and teaching strategies in diverse contexts, societal and community structures and educational policies in Japan and developing countries, designing and implementing IB programs in higher education, and evaluating peace education.



## ICU GRADUATE SCHOOL Education & Psychology Program

Field of Study: Education Curriculum Tree – AY2019

