



INTERNATIONAL CHRISTIAN UNIVERSITY  
GRADUATE SCHOOL

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United Nations  
Academic Impact

ICU has joined the UN Global Compact and UN Academic Impact

# INTERNATIONAL CHRISTIAN UNIVERSITY

FOR PROSPECTIVE STUDENTS 2026

Towards Professionalism Beyond Liberal Arts

Graduate School Of Arts & Sciences

[ Master's Course ]

Education and Psychology Program

Public Policy and Social Research Program

Comparative Culture Program

Natural Sciences Program

[ Doctoral Course ]

Arts and Sciences Program





# Distinguishing Features of an ICU Education

Everything We Do Is to Enrich the Learning Experience for Each and Every Student

## Mission

Building on the foundations of general and specialized education provided at the college level, our aim is to enable more in-depth educational research into academic theories and applications, to equip students with the advanced knowledge and abilities they need to take on jobs requiring a high level of expertise, and to contribute to cultural development.

## Interdisciplinary

The ICU Graduate School has a single school, called the school of Arts and Sciences, to which all students belong. Utilizing an interdisciplinary educational system based on a foundation of liberal arts, and a learning environment that enables students to study a diverse range of specialist fields in a combined and integrated manner, ICU provides appropriate guidance to empower students to discover their own research tasks, and to voluntarily seek out and determine their own research themes. We have also introduced School-wide Interdisciplinary Courses, which every ICU Graduate School student is required to take. These Courses transcend conventional boundaries between disciplines, enabling students to build a solid foundation for their future research efforts, such as by studying research methods, learning techniques for writing theses and research papers, and seeking to improve their presentation skills.

## Dialogue

As a liberal arts college, ICU places the utmost importance on dialogue between faculty and students. Our approach revolves around sharing information concerning "who thinks about what subject matter and how he/she thinks" with one another and generating new ideas through dialogue. This approach reflects our faculty members' strong awareness that they should respect students as individuals and strive to bring out the potential of the students. Every student is assigned a full-time faculty who serves as the student's advisor. The advisor gives advice on the student's course plan for each term and provides guidance for their thesis and helps ensure that the student successfully earns his or her degree. Our faculties go to great lengths to provide high quality education and responsible advice. As a liberal arts university, we have continued to explore every possible means of nurturing critical thinking and independent thought in our students.

## Diversity

Students and faculty members from various countries come together on campus in an academic environment where they can accept and respect one another's "differences," and students grow into individuals who can make the world their stage. A high percentage of international students come from abroad to study at the ICU Graduate School, including self-supporting and government-sponsored international students, Rotary Peace Fellowship students, and international students from regions such as Asia and Africa who come to ICU with the support of Japanese government programs that invite non-Japanese

students to study in Japan. Students at ICU Graduate School come from a diverse range of backgrounds, and engage in learning experiences that transcend their various cultural differences.

It is for this reason that ICU seeks to have a diverse cross-section of nationalities and cultures in its faculty body. A global open application process has been used to recruit full-time faculty members ever since the university was founded, and today one-third of the university's full-time faculty members have nationalities other than Japanese. This proportion of foreign faculty members is high even by international standards.

Moreover, as many as 90 percent of ICU's Japanese faculty members have education and research experience outside Japan. Around 60 percent of the faculty earned their doctoral degrees at foreign universities.

ICU offers students both courses taught in Japanese and courses taught in English. Students can choose their courses in accordance with their needs and interests. Japanese students and non-Japanese students can improve their language skills in English and Japanese by participating in courses together. Japanese language programs for international students and English language courses to acquire the English skills essential for research are also provided. In the Public Policy and Social Research Program, it is possible to complete the Master's degree by taking only classes in English.

# Message from the Dean of the Graduate School

Deepening your expertise and nurturing the skills necessary to pave the way for the future in a rapidly changing world

The world appears to be experiencing an unstable period. For example, the issue of climate change has become an urgent challenge for all of humanity in recent years. The prolonged military invasion of Ukraine by Russia and the conflict between Israel and Hamas in the Gaza Strip in Palestine are threatening the efforts of the international community to maintain peace. Furthermore, the various policies put forward by the new U.S. administration are having a major impact on the world, making it difficult to predict how politics, economy, and society will change in the near future. And yet this is the current reality, and we are called upon to take a hard look at the reality without losing sight of universal values such as peace and human dignity. At the same

time, we live in an age that demands more than ever before the need to understand and respect diverse values rooted in various cultures and to communicate fully with them. Therefore, to solve the wide variety of problems we face today, we need graduate programs that aim to train students with interdisciplinary perspectives as well as knowledge in highly specialized fields. ICU's graduate school offers programs that nurture individuals with a multifaceted understanding of the background of the issues facing the world and with the ability to pave the way for the future with high aspirations and good judgment.

Rooted in the tradition and innovation of liberal arts education, ICU cultivates specialized knowledge and interdisciplinary research

ICU's graduate school consists of four excellent programs with 13 areas of specialization. The graduate school is rooted in the tradition and innovation of liberal arts education. Unlike many traditional graduate programs that focus only on deepening specialized knowledge in a narrow field, ICU's graduate school allows students to freely enroll in any class within the graduate school. This flexibility makes it possible for students to conduct interdisciplinary research while deepening their expertise. In the master's thesis, which is required of all students in the master's program, students set their own topic, study previous research findings to deepen their research question, learn methodologies appropriate to their research topic, conduct research, and write the thesis. This entire process of academic endeavor is supported by detailed guidance that is possible at ICU's graduate school, which values small class sizes. ICU's graduate courses are taught by internationally renowned professors with strong research skills. Students

have the opportunity to serve as teaching assistants in undergraduate courses and learn how to manage undergraduate classes. ICU's graduate school accepts international students from all over the world. International students can take Japanese language courses (undergraduate classes) if they wish. The International Baccalaureate (IB) Educator Training Program was launched in April 2019. In addition, the university participates in the Rotary Peace Fellowship program and the JDS program, which are special programs for accepting international students. Together with these international students from around the world, students can take graduate school courses in small groups and engage in discussions. Thus, ICU's graduate students study in a diverse and inclusive environment with students from Japan and other countries. ICU also has a doctoral program. In summary, ICU's graduate school offers a unique opportunity for students to cultivate specialized knowledge and interdisciplinary research.

## Profile

ISHIO, Yoshito Dean, Graduate School

Dr. Yoshito Ishio received a Ph.D. in sociology from the University of Minnesota in 1995. He joined International Christian University as an assistant professor in 2000 and became a professor in 2012. He has served as Dean of the College of Liberal Arts. His specialty is political sociology, with a focus on American patriotism.



## 5-year Program

ICU has introduced the 5-Year B.A./M.A. Program since 2011. While it usually requires a total of six years of learning - four years at the undergraduate level and two years at the graduate level - to obtain a master's degree, with ICU's 5-year Program, it is possible to obtain both bachelor's and master's degrees in a total of five years - four years at the undergraduate level and one year at the graduate level.

\*This is applicable for the current (or prospective) ICU undergraduate students.

## ICU Faculty List

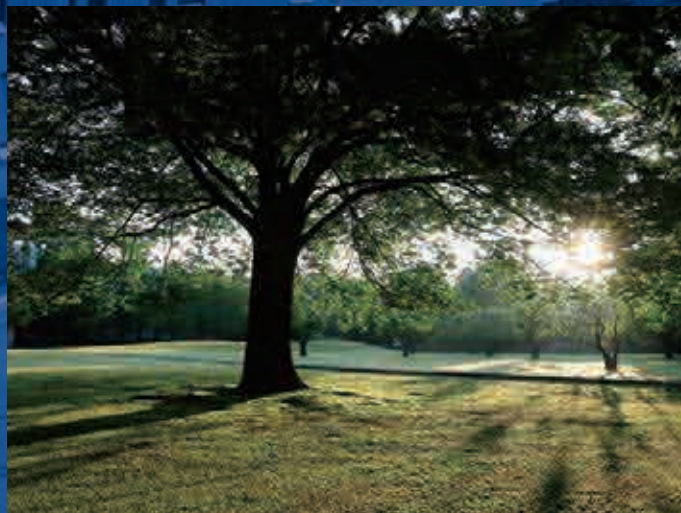
See the ICU Graduate School faculty profile such as their academic background, research field, research theme, authored books and papers.  
<https://www.icu.ac.jp/en/academics/gs/faculty/>





# Master's Course (MA)

In the Master's course, students delve deeper into their field of study to enhance their research abilities and to acquire the professional skills necessary for their future career.



## Degree Requirements

To complete the Master's Course, students must be enrolled in the degree program for a period of at least two years; complete at least 30 credits of the coursework; be granted master's degree candidacy; submit a master's thesis; and pass the thesis review and final examination carried out by the Graduate School. The standard period of enrollment is 2 years.

## About Program and Area of Concentration

Master's course offers an interdisciplinary curriculum, but those who wish to apply must choose one Program and Area of Concentration at the time of application. Please consider which to choose carefully by checking professor's specialization / courses offered / the degree conferred in each program. Especially research guidance received from faculty is important in Graduate School. When prospective applicants are not sure which Programs / Areas to choose, it is recommended that they contact and consult with faculty whose field of specialization is related to their research plan or desired field of study.

# Doctoral Course (Ph.D.)

In the Doctoral course, students will be trained to conduct research independently as well as acquiring the capacity to assume highly professional positions. Students can obtain the degree of Doctor of Philosophy.



## Degree Requirements

Research advisors will instruct doctoral candidates through the Doctor Thesis course (three courses, 6 units) and so on. At the end of each academic year, students must submit an annual study report. In order to acquire doctoral candidacy status, students must pass the Doctoral Candidacy Examination. Those qualifying for this status receive research guidance for at least three terms before they submit their dissertation and take the final examination. The degree is decided by an Evaluation Committee. The standard period of enrollment for this program is three years.

## Master's course

# Education and Psychology Program

No. of Faculty **23**

No. of Courses **74**

English Courses **36%**

The Education and Psychology Program pursues research in academic fields related to psychology, education, and language education in search of conditions that enable human beings to coexist while engaging in a peaceful and creative endeavor, nurturing leaders who play a pivotal role in realizing an optimum environment in the world.



## Message from the Program Director

DAWSON, Walter P. Professor

The Education and Psychology Program challenges students to explore important questions about human nature and the development and cultivation of individuals. Our curriculum provides training in the knowledge and skills necessary for high-quality research in the fields of education, psychology, and language education. Students have opportunities to develop academic skills in problem solving, analytical and creative thinking, and professional communication. They are also encouraged to gain new perspectives for—and keen insight into—humanity through active interactions and collaborations with nationally and internationally recognized faculty members and other students from different parts of the world.

## AREA OF CONCENTRATION

### ■ Education



Based on liberal arts principles and the rigor of research methods, students will examine increasingly complex issues in education. Under close supervision of program faculty in diverse fields such as sociology of education, educational technology, development studies, psychology, and philosophy and history, students are expected to focus on one or more areas of research. The topics include international and domestic issues in education, applications of innovative computer and internet technology in instructional design and pedagogy, learning and teaching strategies in diverse contexts, societal and community structures and educational policies in Japan and developing countries, designing and implementing IB programs in higher education, and evaluating peace education.

### ■ Psychology

We engage in research standing in a unique position, with an integrated perspective combining both scientific and human aspects. We work to cater to the needs of society for the training and development of highly specialized professionals.

Through specialized lectures, our team of professors—with specialties in cognitive, linguistic, developmental, educational, social, cultural and clinical branches of psychology, and neuroscience—train students in experimental and investigative techniques, statistical methods and qualitative research; as well as conducting proactive joint seminars involving all faculty members. A cosmopolitan mixture of students from a diverse range of backgrounds apply themselves and learn from one another as they engage in university educational activities.



### ■ Language Education



Students in this concentration will be trained in the theory and practice of teaching English and teaching Japanese as a Foreign Language. Based on the interdisciplinary knowledge of linguistics, psychology and education, and of the target language, students will engage in the research of focused areas such as first language acquisition, second language acquisition, foreign language teaching methodology, bilingual education, early foreign language education, and the relationship between language and culture. Aiming at the integration of theory and practice, students will participate in teaching practice at respective classrooms.

## Student Voice

JUNG, Yeonjun

Master's Course  
Education and  
Psychology Program



## Intersecting fields and values

I am conducting research on the relationship between language and memory among bilingual elderly foreign residents in Japan. At ICU, small seminars and active exchange among graduate students provide many opportunities to share my research. The flexible curriculum allows interdisciplinary learning, and discussions with students and faculty from diverse backgrounds broaden my perspective. The spacious, nature-rich campus also offers a peaceful environment for study. I hope you will also discover your own unique academic path at ICU.



## Student Voice

TAMURA, Tsumugi

Master's Course  
Education and  
Psychology Program  
(Completed in March 2025)



## Expanding My Academic Journey through the 5-year Program

As a student in a 5-year program, I wrote my master's thesis about education in the scouting movement. ICU graduate school enabled me to further my learning and gain a deeper understanding of my interests and concerns through my undergraduate research. Although pursuing studies was something I never had considered when I entered university, I am grateful for the 5-year program, which provides the chance to continue my academic journey to pursue my interest while keeping financial and time-related costs manageable.

## Student Voice

SHIMAKAWA, Takashi

Doctoral Course  
Arts and Sciences Program



## After many twists and turns, I returned to my roots.

I majored in education as an undergraduate but began my career in a completely unrelated field. After many twists and turns in life, I unexpectedly found myself back in the field of education. Thirty years after graduating, I decided to pursue education academically once more and entered the doctoral program at my alma mater, ICU. I hope to establish my own vocational school in the near future.



## Public Policy and Social Research Program

No. of Faculty	40	No. of Courses	101	English Courses	81%
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The Public Policy and Social Research Program delves into field research in the social sciences including public policy. Relations with other fields are through an interdisciplinary approach. Our objective is to nurture future leaders for domestic and international organizations, with training in flexible problem-solving based on analytic and planning skills.



### Message from the Program Director

MONTGOMERY, Heather A. Professor

This program offers five areas of concentration in the social sciences. Each of these academic fields does not stand alone as completely independent areas of study; they are areas that strongly inter-relate with one another both from a theoretical and methodological perspective. Thus, students are expected to not only engage in intellectual pursuit merely in their chosen area of study, but also to embrace an interdisciplinary attitude towards academics. Many courses are taught in English, where students from both within Japan and overseas with a range of backgrounds devote themselves to academic endeavors under the guidance of our internationally diverse faculty.

### AREA OF CONCENTRATION

#### ■ Politics and International Studies

Politics and International Studies covers international relations, politics, public administration, public policy, and law. Courses offered include Political Thought, Refugee Law, Multilateral Diplomacy, Comparative Politics and Government, Law and Peace, Public Administration and International Organization. The concentration in political and international studies is aimed at cohesive education and research in multidisciplinary fields: international relations, politics, public administration, and law. The concentration provides a unique combination of three distinct approaches, i.e., normative studies, empirical analyses, and policy studies. It aims to deepen understanding and further education and research in each multidisciplinary field.

#### ■ Social and Cultural Analysis

Social and Cultural Analysis offers students the opportunity to examine contemporary global problems using the methodological tools and theoretical insights of Sociology and Anthropology. Faculty specialize in a broad range of relevant topics, including Gender & Sexuality, Science & Technology, Global Health, Population & Development, Violence, Contemporary Religions, Social Inequality and Globalization. Students in the program engage in multidisciplinary research projects that combine any of these specialties and work closely with our Faculty to pursue their individual interests. Social and Cultural Analysis helps students develop the skills necessary to interpret some of the most pressing issues facing the world today.

#### ■ Media and Language

In the interdisciplinary Media and Language area of concentration, students can gain expertise in such fields as sociolinguistics, communication, media, and translation studies. Basic research skills are acquired and then applied in project-oriented courses, and students gain awareness and understanding of the important theoretical works in this interlocking range of disciplines. With this solid foundation of knowledge and methods, students will be able to engage in research that allows them to critically explore a wide range of topics related to the meanings, relationships and operations of media and language in contemporary society.



#### ■ Public Economics

Students in the Public Economics Concentration choose either economics or business administration as their field of specialization: Students in economics are required to take core courses in microeconomics, macroeconomics, econometric analysis, and advanced econometrics, while students in business administration choose relevant courses from business administration, accounting, and finance. Upon entering the Public Economics Concentration program, students are assigned a faculty adviser to counsel them regarding their research topic and start preparing for their Master's Thesis, while taking more advanced courses.

#### ■ Peace Studies

We offer a wide variety of courses relevant to peace, conflict and security. They range from foundation courses in peace and conflict studies, to more specialized courses on human rights, ideas and norms, gender, religion, conflict resolution, peace-building, development, traditional and post-traditional security threats, human security, the role of international organizations and international law. Graduates should then be able to analyze existing and potential conflicts, conduct empirical research, and should be able to work within national governments, international government or non-governmental institutions with a focus on peace and security issues.

### Student Voice

MARUYAMA,  
Haruna

Master's Course  
Public Policy and Social  
Research Program  
(Completed in March 2025)



### An Environment to Meet New Perspectives

In graduate school, I analyzed public art from a rhetorical perspective and wrote my master's thesis on the factors that encourage communication between people in local communities. At ICU, I met many students and faculty members with diverse interests and backgrounds. Studying in such an environment gave me new perspectives for my research. The vast campus, where you can feel a sense of peace and relaxation, and natural beauty of the four seasons are also great attractions of the ICU.

### Student Voice

BI, Chen

Doctoral Course  
Arts and Sciences Program



### Learning Across Borders, Connecting Beyond

At ICU's graduate school, I study alongside peers with diverse values and backgrounds, deepening my research and perspectives. My work focuses on the relationship between the EU and Japan. With small seminars and close faculty support, I'm able to learn at my own pace in a calm and encouraging environment. Surrounded by greenery, the campus is ideal for focused thinking and reflection. ICU is a place where you can explore your own academic questions while staying connected to the world.

### Student Voice

NAWAI, Rin

Master's Course  
Public Policy and  
Social Research Program



### Broadening My Research through Diverse Perspectives

I am conducting research on the representation of the Second World War in Japanese media. After entering the ICU graduate school, I was surprised by the diversity of the students. My classmates, who come from different countries, age groups, and research backgrounds, constantly inspire me and provide new perspectives. Such an environment helps me approach my research from multiple angles.



## Comparative Culture Program

No. of Faculty	25	No. of Courses	49	English Courses	29%
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The Comparative Culture Program compares and studies all dimensions of culture based on problem-oriented methods, to nurture responsible and perspicacious leaders embodying the spirit of liberal arts.



### Message from the Program Director

RO, Johannes Unsok Professor

In the Comparative Culture Program, students can develop the academic sense of grasping cultural phenomena in a comprehensive manner by studying subjects of humanities and historical studies, crossing over the borders between specialized fields. Various classes on history, religion, philosophy, fine art, music and literature in regions including Japan, Asia, Europe and North America are offered. The broad perspective, which is fostered through these small-sized classes where dialogue is emphasized, will be a foundation for procuring originality in each student's specialized research, which is conducted under the guidance of the thesis advisor.

### AREA OF CONCENTRATION

#### ■ Japanese Culture Studies

Japanese Culture Studies offers a wide array of courses in small group seminars that cover Japanese history, art, philosophy/ethics, religion, and literature in order for students to gain a broad overview of Japanese culture. Students also participate in classes on the cultures of various regions worldwide and cultivate a global perspective that focuses on Japan's position in Asian countries and its international relations with Europe and the US. Preparing their Master's thesis under the guidance of a personal academic advisor, students can engage in cross-disciplinary research to deepen their knowledge, such as in literature and the arts that include historical, ideological, and religious viewpoints.



#### ■ Transcultural Studies

Through small group seminars that emphasize discussions, students acquire a wide range of research methods in history and humanities that study the cultures of various regions worldwide while removing the barriers between each academic field. Cultivating a comparative perspective that transcends time and space, students are exposed to the diverse research methodologies of various academic disciplines and gain specialized research methods under the guidance of a personal academic advisor. Through learning these, students develop essential academic senses and insights that will lead to truly original research achievements.

### ICU Society for the Study of Comparative Culture

The Society supports members' research activities in various ways, including the publication of ICU Comparative Culture, an academic journal containing members' research papers, and the ICU Comparative Culture Series, which provides a medium for publishing outstanding yet unpublished doctoral dissertations on comparative culture. Through these efforts, the Society strives to promote the interaction and mutual development of members. Students are encouraged to join the Society at the time of their enrollment.



### Student Voice

SASAKI, Kanon

Master's Course  
Comparative Culture Program



### A Scholarly Environment Grounded in Dialogue

My research focuses on ancient tragedy within the field of Classical Studies. Guided by my academic supervisor, I engage in interdisciplinary coursework and benefit from fresh, intellectually stimulating exchanges with peers of diverse academic backgrounds. At ICU, dialogue forms the very foundation of both academic and communal life. Through classes, research seminars, and residential life, I have countless opportunities to reflect deeply and cultivate broader and more critical perspectives. I am convinced that this is the ideal environment for furthering my academic and personal growth.



### Student Voice

OUMA, MAY  
WENDO

Doctoral Course  
Arts and Sciences Program



### Evolving and Exploring in the Classroom and Beyond.

My research at ICU focused on black-British diaspora literature. Through incredible authors such as Zadie Smith and Bernardine Evaristo, I explored the notion of belonging in contemporary, multicultural Britain. I participated in various different courses including those relating to Japanese Literature, Comparative Culture, and Sociology, and the incredible professors provided invaluable insight and support throughout. The spirit of collaboration and open discussion at ICU encouraged me to foster a similar environment in my future classrooms as a professor.

### Student Voice

FUKUTA, Shuhei

Master's Course  
Comparative Culture Program



### An Appropriate and Stimulating Place for Literature

I major in Japanese modern and contemporary literature. Comparative culture program offers a wide range of courses in the humanities, so you can learn philosophical and historical knowledge necessary for literature. Also, professor Sonoyama's seminar (to which I belong) provides a lot of opportunities to know international and interdisciplinary studies, so the students are required to be opened to perspectives from outside of their own area of expertise. Those experiences give me opportunity to review Japan from a higher perspective, which provides me a high level of training.



# Natural Sciences Program

No. of Faculty **25**

No. of Courses **36**

English Courses **83%**

In the Natural Sciences Program, we provide specialized training in various scientific fields, enabling students to understand their fields within the framework of science as a whole. Our goal is to nurture leaders who can help society by means of science.



## Message from the Program Director

ISHIBASHI, Keisuke Professor

Our aim is to supervise students with various kind of backgrounds from those who have not learnt sufficiently in undergraduate to those who want to be a researcher in the future. In addition, our programme is suitable for coping with "problems without answers" which we often meet in our real life.

## AREA OF CONCENTRATION

### ■ Mathematics and Information Science

In this program, students engage in complementary theoretical and applied or practical study, while at the same time advancing their research in close collaboration with their research supervisors, from classical themes to the latest cutting-edge areas of research drawn from both the Japanese and overseas research communities. After completing the program, students aim to enter employment in corporate or educational fields, or progress to higher levels of study on doctoral programs in Japan and abroad, with the aim of becoming professional researchers. In terms of background knowledge, it is desirable for students to have accumulated a wide range of knowledge up to the third year of undergraduate study and to have engaged in fundamental studies in their area of specialization. Students also require foreign language ability in order to read academic journals and dissertations written in foreign languages, including English.

#### Note to Prospective Applicants

We strongly recommend that all prospective applicants to the Natural Sciences Program communicate with our faculty members and visit the campus to ensure that our facilities and laboratories meet their research needs. ICU facilities can be open to prospective applicants on open campus day or by appointment.

### ■ Material Science



While scientific studies relating to physical matter are mainly classified into experimental and theoretical study, calculation from first principles using computers is becoming another important area. Experimental work requires fundamental experimental skills and logical thinking to arrive at an understanding of physical substances based on experimental result; while theoretical work involves explanation of facts and making prediction based on basic laws of material science and modelling of phenomena. In this way, we seek to interlink and integrate the experimental, theoretical and computational sciences.

### ■ Life Science

In this program, we engage in research in the three areas of botany, zoology and microbiology, ranging from the molecular level to the individual organism or ecological level. In terms of specific themes, some examples include biological rhythms, metabolism, DNA repair, generation, reproductive behavior and ecological conservation. In addition to specialized themes, we instruct students in scientific thinking and basic research methods. We also place importance on utilizing the unique features of ICU as a liberal arts university, thinking about connections between the life sciences and society, and developing scientific communication abilities.



#### Student Voice

UCHIDA, Tatsuki



Master's Course  
Natural Sciences Program

### A Place to Grow Through Research and Connection

Graduate students in the Department of Science at ICU can deepen their research and study in the Troyer Memorial Arts and Sciences Hall, also known as the T-kan, equipped with the latest equipment. In addition to being used as a place for classes and experiments, students may also interact with graduate students of other specialties in the graduate student rooms on the third floor. ICU's graduate school offers an environment where you can concentrate on your specialized research and meet people who can broaden your horizons.

#### Student Voice

MOMOSE, Aya



Master's Course  
Natural Sciences Program  
(Completed in March 2025)

### Studying Life of Natural Science in ICU Campus's Lab

As a five-year program student, my master's thesis focused on analyzing medical components in mikan citrus peels. ICU's strength is its interdisciplinary approach and international student body. This allowed me to learn from students from diverse backgrounds and majors. The small class sizes also let me build close relationships with professors and receive detailed academic guidance. Because of these experiences, I truly enjoyed my time at ICU.

#### Student Voice

GAO, Zihao



Master's Course  
Natural Sciences Program

### Close Faculty-Student Exchange, State-of-the-Art Equipment, and a Fulfilling Club Activities

I'm majoring in information science and conduct research on the practical applications of complex networks. Thanks to our small-group format, students and faculty can engage in close exchanges about their individual research topics. The laboratory is also equipped with facilities that allow for rapid numerical computations, which greatly support both research and learning. Beyond our research activities, participation in the music club lets me enjoy performing with like-minded peers, ensuring a rich and fulfilling student life.



# Career Paths

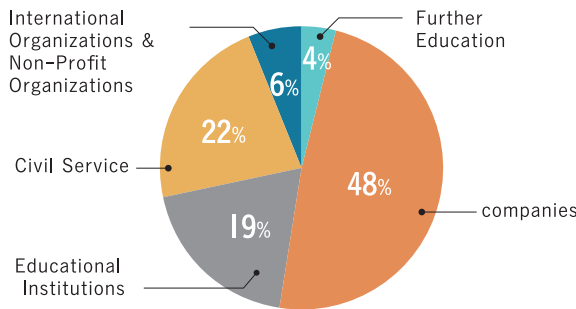
## Developing Expertise Alongside a Wide-ranging Education, a Foundation for Success in Any Field

What are your career plans after completing your graduate degree? At ICU, we consider placement support as an intrinsic part of the education we offer. The ICU Graduate School provides meticulous support tailored to the needs of each student regardless of nationality, so that students can embrace their full potential and contribute to society with a career of their choice, without being swayed by social trends. For this reason, our alumni take diverse paths to live out their calling as well as choose a variety of academic institutions to further their education.

### Main Paths

Global Companies | International Organizations & Non-Profit Organizations | Media | Engineers & Rereachers | Faculty, Stuff & Civil Service etc.

### Past Paths by Field 68 graduates in AY 2023



### Paths after Graduation(AY2022)

Further Education	
International Christian University, GS of Arts and Sciences	
Employment	
Companies	Educational Institutions
The P&G Japan Limited	Aoba-Japan International School
Ricoh Co., Ltd.	The University of Tokyo
Oki Electric Industry Co., Ltd.	Khon Kaen University
CASIO COMPUTER CO., LTD.	University of Mandalay
Vietnam News Agency	Chuo University
Earth Technology Co., Ltd.	Pannasastra University of Cambodia
SHIFT Inc.	AOYAMA GAKUIN HIGH SCHOOL
ARISE analytics, inc.	Ohyu Gakuen Girls' Junior and Senior High School
TIYA	Colorado College
FRAGILE CO.LTD	SALESIAN INTERNATIONAL SCHOOL
ITOCHU Corporation	ANCHOR PARTNER
MITSUI & CO., LTD.	SANKO GAKUEN
SHIOZAWA Co.,Ltd	Kids Dream Maker, Inc.
CBC Co.,Ltd.	Civil Service
Sumitomo Mitsui Trust Bank, Limited	Ministry of Public Administration, Sri Lanka
Nomura Real Estate Development Co., Ltd.	Vietnam State Treasury
Mitsui Fudosan Residential Co.,Ltd.	Ministry of Foreign Affairs, Myanmar
EY Strategy and Consulting Co., Ltd.	Public-Private Partnership Center of the Philippines
PwC Consulting LLC	Gansu Provincial Department of Finance, China
Accenture Japan Ltd	House of Representatives, Philippines
KPMG Tax Corporation	Department of the Interior and Local Government, Philippines
ERM Japan Ltd.	Tamkeen
Langley Esquire k.k.	Vietnam National Institute Culture and Arts Studies
SDG Partners, Inc.	General Statistics Office of Vietnam
CYBIRD Co., Ltd.	Ministry of Foreign Affairs of Viet Nam
PREC Institute Inc.	Ministry of Finance, Pakistan
MITA Holdings	International Organizations and Non-Profit Organizations
NODA Japan Inc.	Japan International Cooperation Agency (JICA)
JAC Recruitment Co., Ltd.	AIJ-China Federation of Trade Unions
Jstyle Co., Ltd.	Vietnam-Japan Human Resources Development Institute
	Japan Weather Association

上記は「博士前期及び、博士後期課程」のデータです。

### Voices of Graduates

#### To Light the Flame of Happiness in the Hearts of Many Students

IMAI, Kanna  
University Faculty



I have been involved in Japanese language education at universities in Thailand and Turkey. Especially at Boğaziçi University in Turkey, the students are diligently committed to learning Japanese despite the unstable domestic situation, and I have learned a lot from their attitude. I am currently teaching Japanese to international students at a university in Tokyo. Spending time with students who are so passionate about learning Japanese is really invaluable to me. In graduate school, I learned the joy and pleasure of working on research, and was also blessed with the support of many people. Those memories are still in my heart like a warm flame, and I would like to continue to face with my students sincerely so that I can give them the flame as well.

#### An Environment Where You can Grow as a Researcher through Dialogue

NASU, Rie  
Junior Researcher (Assistant Prof.),  
Comprehensive Research Organization,  
Waseda University



My major is Clinical Psychology. At ICU's doctoral program, students can enhance their research skills and knowledge required to be a researcher through dialogue with faculties and peers. I am sure that through my studies at ICU, I have acquired all the skills necessary to conduct research. I am currently working at the research institute at a university in Tokyo as a full-time researcher, and I am engaged in children's social care's research. We have a pile of research issues in the field of this, but I would like to continue to conduct research such as contributing to society and children by making use of my experience that I studied at ICU.



## ADMISSIONS

ICU Graduate School has an admissions system that enrolls students in April (through Autumn Selection and Spring Selection) and September (through September Selection). Selections are through a document screening of the application documents submitted at the time of application and an interview screening in Japanese and/or English.

### Schedule

Admission Type	AY2026 April Admission		AY2026 September Admission
	Autumn Selection	Spring Selection	
Application Period	Application Period: 2025/8/7 (Thu) 10:00 (JST) - 8/21 (Thu) 17:00 (JST)	Application Period: 2025/11/14 (Fri) 10:00 (JST) - 11/28 (Fri) 17:00 (JST)	Application Period: 2026/2/18 (Wed) 10:00 (JST) - 3/4 (Wed) 17:00 (JST)
First Screening (Document screening) Result Notification	2025/9/25 (Thu) 11:00 (JST)	2026/1/29 (Thu) 11:00 (JST)	2026/4/10 (Fri) 11:00 (JST)
Second Screening (Interview) Schedule	2025/9/30 (Tue) *Alternate date:10/4 (Sat)	2026/2/3 (Tue) *Alternate date:2/5 (Thu)	2026/4/25 (Sat) (Tentative) *Alternate date:4/28 (Tue)
Decision Notification	2025/10/14 (Tue) 11:00 (JST)	2026/2/17 (Tue) 11:00 (JST)	2026/5/19 (Tue) 11:00 (JST) (Tentative)

Event	Graduate School Information Sessions	Open Campus
	2025.5.24 (Sat) , 10.25 (Sat)	2025.7.19 (Sat) , 8.15 (Fri) , 8.16 (Sat) , 2026.3.20 (Fri)

## FINANCIAL AID

### ICU Scholarships / Grants

For Master's Course Students

- ICU Torch Relay Graduate School Scholarship for New Students
- ICU Torch Relay Scholarship for Current Students
- Non-Japanese Student Scholarship

For Master's/Doctoral Course Students

- Grants for Research Presentations

For Doctoral Course Students

- Research Scholarship for Doctoral Students

### The Japanese Government (Monbukagakusho: MEXT) Scholarship

The MEXT scholarships cover full tuition and facilities fee, and monthly stipend for your study at ICU Graduate school.

### Rotary Peace Fellowships

The Fellowships are funded by Rotary aiming to cultivate human resources to contribute to world peace and conflict resolution. It covers full tuition and facilities fee, and monthly stipend.

Visit our web site for more options and details about the available financial aid.

<https://www.icu.ac.jp/en/admissions/finance/index.html>

### Teaching Assistant System

By assisting a class as teaching assistants, students can learn pedagogic practices directly from professors while getting a reward. This system supports graduate school students economically for their research work.



## INFORMATION

### Educational Exchange Programs with Other Graduate Schools

We have educational exchange agreements with the following graduate schools to promote academic exchange and enhance our education and research by expanding the opportunity for our students to take courses at other institutions. Details of the exchange programs are available from the University website. (<https://www.icu.ac.jp/academics/collabo/index.html>)

- Graduate School for Advanced Studies ■ Tokyo University of Foreign Studies ■ Tokyo Women's Christian University ■ United Nations University
- Tokyo University of Agriculture ■ Nagasaki University
- Members of Daigakuin Sugaku Renraku Kyogikai: Chuo University, Gakushuin University, Japan Women's University, Meiji University, Nihon University, Rikkyo University, Sophia University, Tokyo University of Science, Tokyo Women's Christian University, Tsuda University

### Distinctive Study Programs for International Students

#### ■ Rotary Peace Fellowship

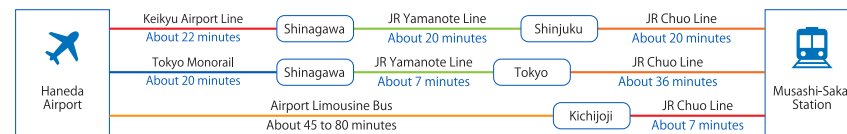
In 1999, the Rotary Peace Center was established at ICU with cooperation from Rotary International, to cultivate leaders who contribute to peacebuilding in the world and conflict resolution. The Center has been accepting about 10 Rotary Peace Scholars every year since 2002. These scholars work towards a master's degree at ICU, engaging in research in the field of international relations, especially peace and conflict resolution. Rotary Peace Centers have been established in 8 graduate schools in 7 countries around the world, but ICU is the only one in Asia that offers a master's degree program.

#### ■ The Project for Human Resource Development Scholarship (JDS)

We participate in the JDS program, which supports young Asian government officials and researchers study abroad and the Japan Human Resource Development Scholarship for Chinese Young Leaders (JDS China) to accept students from the international community from diverse backgrounds.

## ACCESS

### From Tokyo International Airport (Haneda Airport)



### From Narita Airport



### Takes JR Bullet (Shinkansen) Train

