<The List of Grants-in-Aid for Scientific Research in AY2025: 57 Projects>

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Principal Investigator	Title	Term (Academic Year)
NISHIMURA, Mikiko	Exploring "Actionable Information" for Learning Improvement in Rural East Africa: A Positive Deviance Approach	2024 ~ 2027
TSUNODA, Makoto	Development of Highly Sensitive and Precise On-Chip Separation Methods for Disease-Specific Chiral Biomarker Quantification	2024 ~ 2026
OZAWA, Ikumi	Education at Universities: Training Japanese Language Teachers to Practice	2021 ~ 2025
MONTGOMERY, Heather	The Impact of Credit-Plus microfinance training on social outcomes	2021 ~ 2025
NAOI, Nozomi	The relationship between individual differences in sensory processing and language and social development in children with autism spectrum disorders	2021 ~ 2025
MINEJIMA, Chika	(HONO) Emissions Using Rice Paddy Soil and Tea Plantation as Model	2021 ~ 2025
RO, Johannes Unsok	"Collective Memory" and "Scribal Culture" in the Formation of Deuteronomistic History	2022 ~ 2026
KABURAGI, Takashi	Bayesian Deep Learning Approach to Hierarchical Personalized Comfort Sleep Model	2022 ~ 2025
GILLAN, Matthew A.	Buddhist music networks in Meiji Japan seen through the musical activities of Higuchi Taizan	2023 ~ 2025
YOSHIDA, Takako	Analysis of the impact of the sociolinguistic positioning of linguistically	2023 ~ 2025
FUJII, Akiko	Analysis and development of pre-service teachers' abilities to implement classroom interaction using task-based language teaching (TBLT)in the EFL	2023 ~ 2025
KOO, Yoojin	A Study on the Diet Members' Groups in Japanese Politics	2023 ~ 2025
KIBE, Takashi	Rethinking Liberalism and Religion: Secularism and Nationalism	2023 ~ 2025
INABA, Yushi	Scaling out the solution of a societal issue: Mechanisms for effective scale- out	2023 ~ 2026
YAMANE, Satoka	Research on management control to support the project in the medical field	2023 ~ 2025
NA, Ildeung	A Comparative Study of Comprehensive Support Systems for Young People in Japan and South Korea: Focusing on the Formation of Intermediate Labor Markets	2023 ~ 2025
HANDA, Atsuko	A cross-regional practical study on International Baccalaureate teacher training and leadership education	2023 ~ 2027
CHAN, Christian	Nature exposure and its consequences on mental health and pro- environmental behaviours	2023 ~ 2025
YAJIMA, Naoki	The Influence of Christian Theology on Hume's Philosophy: Natural Theology and Deism	2024 ~ 2027
SIMONS, Christoper	The influence of magical poetics and gender in early modern English poetry on British Romantic poetry	2024 ~ 2028
SHIBUKAWA, Aki	A Fundamental Study on Developing Effective Learning Support Methods Using a Cognitive Diagnostic Japanese Listening Test	2024 ~ 2027
KIKUCHI, Hideaki	Research of social history about immigration and the relationships of ethnic groups in modern Taiwan; Focusing on comparison with the border area in South China	2024 ~ 2028
SHANI, Giorgiandrea	Towards a Pluriversal Theory of Security: Insights from Indian Cosmologies in Comparative Perspective	2024 ~ 2027
ARAKAKI, Osamu	Forced Displacement and Temporary Protection in the Ukrainian Crisis: The Aspect of Canadian Policy	2024 ~ 2026
SALTON, Herman	The United Nations Secretariat: An Institutional History	2024 ~ 2026
KANAZAWA, Yuichiro	Deepening the discrete choice model: applications to bargaining with sequential moves, survey non-cooperation/missing value problems, and	2024 ~ 2026
DAWSON, Walter	A Study of Policy Convergence between Multilateral and Bilateral Donors' Support for Community Participation in Education in Cambodia	2024 ~ 2026
SHIMIZU, Yasuo	Development of the Quantitative Psychological Support-seeking Model for Young Carers	2024 ~ 2026
SASAO, Toshiaki	Enhancing Faculty Well-being at Liberal Arts Colleges: Individual, Contextual, Institutional, and Cultural Factors	2024 ~ 2026
NISHIMURA, Kaoru	Mentalizing creates organizational culture to support helpers at child and adolescent clinical institutions	2024 ~ 2027
AONUMA, Satoru	Between Rhetoric and Forensic Linguistics: Rhetorics of Legal Fiction	2025 ~ 2027
ARIMOTO, Takeshi	An English–Japanese Comparative Study on the Transformation of Football Fandom under Globalization	2025 ~ 2027
KAJIGAYA, Takeshi	The "Teaching English in English" Policy in Japanese Public Junior High Schools: Policy Formation and Classroom Enactment	2025 ~ 2027
	NISHIMURA, Mikiko TSUNODA, Makoto OZAWA, Ikumi MONTGOMERY, Heather NAOI, Nozomi MINEJIMA, Chika RO, Johannes Unsok KABURAGI, Takashi GILLAN, Matthew A. YOSHIDA, Takako FUJII, Akiko KOO, Yoojin KIBE, Takashi INABA, Yushi YAMANE, Satoka NA, Ildeung HANDA, Atsuko CHAN, Christian YAJIMA, Naoki SIMONS, Christoper SHIBUKAWA, Aki KIKUCHI, Hideaki SHANI, Giorgiandrea ARAKAKI, Osamu SALTON, Herman KANAZAWA, Yuichiro DAWSON, Walter SHIMIZU, Yasuo SASAO, Toshiaki NISHIMURA, Kaoru AONUMA, Satoru ARIMOTO, Takeshi	NISHIMURA, Mikiko  Exploring "Actionable Information" for Learning Improvement in Rural East Africa: A Positive Deviance Approach  TSUNODA, Makoto  Development of Highly Sensitive and Precise On-Chip Separation Methods for Disease-Specific Chiral Biomarker Quantification  OZAWA, Ikumi  Development of Highly Sensitive and Precise On-Chip Separation Methods for Disease-Specific Chiral Biomarker Quantification  NONTGOMERY, Heather  The Impact of Credit-Plus microfinance training on social outcomes  The relationship between individual differences in sensory processing and language and social development in children with autism spectrum disorders Unantification and Eucosizon or the Micromann or Vascous Nurrous Acid ChroNC Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation as Model (ChroNC) Emissions Using Rice Paddy Soil and Tea Plantation and Chronic Plantation and

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Category	Principal Investigator	Title	Term (Academic Year)
Scientific Research (C)	OKAWA, Hiroshi	Comprehensive Study of the Concept of "Nature" in the Educational Thought of Erasmus	2025 ~ 2027
Scientific Research (C)	VOSSE, Wilhelm M.	Comparing How AI is Transforming Security and Defense Strategies in Europe and Japan?	2025 ~ 2027
Scientific Research (C)	OHE, Hye-Gyeong	Pedagogical Strategies and Guideline Development for Virtual Exchanges (VE) in High School Korean Language Education	2025 ~ 2027
Scientific Research (C)	GOURAUD, Sabine Sandra Stephanie	Nanoplastic-Induced Neurotoxicity: Exploring Microglia's Role in Cardiovascular Regulation Centers	2025 ~ 2029
Scientific Research (C)	SUH, Jae-Jung	North Korea's 21st Century 'Juche Scientific Reforms	2025 ~ 2027
Scientific Research (C)	KAIZOJI, Taisei	Research on the impact of speculative bubbles in the stock market on corporate performance	2025 ~ 2027
Scientific Research (C)	TAKAMATSU, Kana	Female Combatants and Ceasefire Agreement: Gender and the ceasefire agreements in Myanmar	2025 ~ 2027
Scientific Research (C)	TAMURA, Tomoko	Establishment of Judicial Interpreter Certification System: Professionalization over Power-Related Factors	2025 ~ 2029
Scientific Research (C)	DOU Xiaoling	Penalized EM algorithm estimation for B-spline copula	2025 ~ 2027
Early-Career Scientists	HASHIMOTO, Naoko	Why do some Nordic countries resettle particularly vulnerable refugees?	2023 ~ 2025
Early-Career Scientists	RAVENSCROFT Claire	Fossil capitalist realism: Contemporary fiction and climate inaction	2024 ~ 2026
Early-Career Scientists	SHIROSA, Saran	From Native-Speaker Norms to Global Englishes (GE): Integrating GE Pedagogy in English Teacher Education in Japan	2024 ~ 2026
Early-Career Scientists	SUDO, Miokko	Empathy Across Borders: Elucidating the Nature of, and Potential Contributing Factors to, Cultural Empathy in Early Childhood	2024 ~ 2026
Early-Career Scientists	KUBO, Kazumi	A study of the acquisition of Japanese past morpheme "ta" by L1 and L2 learners of Japanese.: Focus on the stative predicates	2025 ~ 2028
Early-Career Scientists	MIZUKURA, Ryo	A Case Study on the Process of Changing Language Perspectives of Japanese Students in EMI Courses at Universities in Non-	2025 ~ 2029
Early-Career Scientists	YAMAMOTO, Taeko	Solidarity and Division in Early Modern French Society as Read through the Lens of the Jesuit Marian Congregations	2025 ~ 2028
Early-Career Scientists	SABUNAS, Audrius	Climate change policies to achieve net zero emissions by 2050: A comparative study between Japan, Lithuania, and Latvia	2025 ~ 2029
Fund for the Promotion of Joint International Research (Fostering Joint International Research (B))	LEE, Seunghun	Microvariation in Bantu languages of South Africa: building theories from typology data	2021 ~ 2026
Fund for the Promotion of Joint International Research (Fostering Joint International Research (A))	MINEJIMA, Chika	Quantification and Mechanism Elucidation of Nitrous Acid (HONO) Generation Using Stable Isotopes	2022 ~ 2025
Research Activity Start-up	MIYAKAWA, Erika	Process model of recovery experience considering family factors	2024 ~ 2025
JSPS Research Fellows	WANG, Mu-Yun	Stereotype change and prejudice reduction from a neural dual-process account	2023 ~ 2025
JSPS Research Fellows	NAGAE, Yuki	Critical Pedagogy in Early Childhood Education: Sweden as a Multicultural Society	2025 ~ 2027
JSPS Research Fellows	OSHIMA, Miyuki	The effects of mental imagery on decision making in a second language	2025 ~ 2025
Publication of Scientific Research Results (Academic Books)	NAGAE Yuki	An Ethnography of Multicultural Early Childhood Education: Toward Inclusion and Equity in Cultural Diversity	2025 ~ 2025

Category	Co-Investigator	Institution of Principal Investigator
Challenging Research (Pioneering)	SANO, Yoshinori	Tokyo University
Transformative Research Areas (B)	MORIKI, Yoshie	Tokyo University
Scientific Research (A)	NISHIMURA, Mikiko	Kobe University
Scientific Research (A)	YAMAGUCHI, Tomiko	Nagoya University
Scientific Research (A)	SAKURAGI, Tomomi	Inter-University Research Institute Corporation National Institutes for the Humanities
Scientific Research (A)	HASHIMOTO, Naoko	Hitotsubashi University
Scientific Research (A)	SHANI, Giorgiandre	Chiba University
Scientific Research (A)	LEE, Seunghun	Tokyo University of Foreing Studies
Scientific Research (A)	MORIKI, Yoshie	Kanazawa University
Scientific Research (B)	TANAKA, Hiroki	Kobe University
Scientific Research (B)	NASU, Kei	Toyo University
Scientific Research (B)	LEE, Seunghun	Tokyo University of Foreing Studies
Scientific Research (B)	MATSUMURA, Tomoo	Waseda University
Scientific Research (B)	GOURAUD, Sabine	Juntendo University
Scientific Research (B)	MIYAKAWA, Erika	Rikkyo University
Scientific Research (B)	KIKUCHI, Hideaki	Hitotsubashi University
Scientific Research (B)	CHUN, Wang Jae	Yokohama National University
Scientific Research (C)	OZAWA, Ikumi	Rikkyo University

Category	Co-Investigator	Institution of Principal Investigator
Scientific Research (C)	KOO, Ja Sung	Chiba University of Commerse
Scientific Research (C)	KANAZAWA, Yuichiro	Aichi University
Scientific Research (C)	LEE, Seunghun	Aizu University
Scientific Research (C)	SAKURAGI, Tomomi	Fukuoka Women's University
Scientific Research (C)	TSUBAKIDA, Yukiko	Meiji University
Scientific Research (C)	FUJINUMA, Ryosuke	Tokyo Gakugei University
Scientific Research (C)	SHIMIZU, Yasuo	Tokyo Gakugei University
Scientific Research (C)	TSUBAKIDA, Yukiko	Chiba University