## ICU Top Global University Project Logic Model

#### **IMPUTS**

## Project Budget

### (Purchasing expenses)

- Installation of ICUTVIntroduction of an IR
- systemFurniture for the student support space

#### [Personnel expenses for]

- Faculty members to teach language programs
- Faculty and staff members in charge of Writing Support Desk
- Personnel to enforce the new admission system
- Faculty and staff members to support students studying abroad
- Staff members to support students with learning
- Tutors and proof readers to support writing in English

#### [Honorarium]

 Honorarium paid to presenters of conferences from overseas universities

#### [Travel expenses for:]

- Investigation concerning new admission system, student recruitment
- Invitation of faculty members from overseas universities
- Overseas training for FD/SD

#### [Other expenses for:]

- Brochure production
- Production of videos for websites
- Consignment of translation of documents and websites
- Outsourcing of conference operation

# The university's ordinary budget

- Full time faculty members' allowances
- members' allowances
   Licensing fee and others

#### ACTIVITIES

#### Reinforcement of the university's internal system

Conduct of liaison conferences

Investigation aiming at building a new admission screening system and overseas recruitment

Reinforcement of language education programs

Development of learning support system

#### Enhancement of partnership with overseas universities

Development of new study abroad programs

Collaboration with liberal arts universities around the world

Exchange faculty training with consortiums and partner universities

# Spreading and utilization of the outcomes

Participation in international conferences

Holding of international conferences and symposiums

Expansion of PR tools by Japanese and English

Development of institutional research (IR) activities

#### **OUTPUTS**

#### SHORT-TERM OUTCOMES

# Thorough globalization and enhancement of educational skills

Internal penetration of the vision and the mid-term

Construction of an admission screening system open to the world

Introduction of CEFR indicators into language programs

Enhancement of educational skills both by Japanese and English

Increase of courses taught by English

Increase in number of Japanese students studying abroad

Increase in number of international students

Increase in number of students who meet the criteria of the language skills determined by the university

Cultivation of faculty members with specialized skills Development of faculty database

Development of institutional research (IR) activities

Enhancement of faculty's educational skills and staff members' English skills and cross cultural communication ability

Start of the universal admissions

Diversification of study abroad programs → selection of study abroad period in line with individual study plan

Implementation of study abroad programs for science students

Implementation of 5-year programs with overseas graduate schools→

<u>Clear demonstration of paths</u>

<u>after graduation</u>

Utilizing ICT for study abroad program student support

Promotion of students' socialization outside the classrooms (e.g., in dormitories)

### MID-TO-LONG TERM OUTCOMES

Development of faculty personnel management system

Construction
of admission
system and
learning
support system
not restricted
from language
background

Realization of the universal community inside/outside the classroom

Realization of the international community through accepting students and faculty with backgrounds of a variety of language, nationality and culture



Realization of the philosophy having continued to exist since the foundation

Plan after termination of the subsidy

Continuous management utilizing the investment profit of the fund

## **IMPACT**

Creating <u>"responsible global</u>
citizens" with high ethical
standards to meet the philosophy
and high level language skills,
and cross-cultural understanding
ability

0	Produ	ction	of hum	an reso	urces to	succe	ed in	globa
compa	nies,	interr	nationa	l organ	izations	and	overse	as
unive	rsitie	s/rese	earch i	nstitut	es			

- O Cultivation of working professionals with ability to cooperate with people from various backgrounds in Japan
- O Provision of a model for the global liberal arts education at home and abroad