

Top Global University Project: 2020 Academic Year; Midterm Evaluation Appraisal Results

Name of University	International Christian University
Project ID	B13
Name of Project	Creating responsible global citizens through a global liberal arts education

Evaluation by the Top Global University Program Committee

Overall Grade S	The implementation status of the Project is in excellent standing. The objectives of the Project are expected to be achieved.
<p>Comments</p> <p>Pursuant to the principle of the University, efforts have been made under the Project to expand Japanese-English bilingual liberal arts education, which the University has promoted since its founding, into a “global liberal arts education” open to the world. To achieve this, the Project has promoted academic reform, robust programs on internationalization, and programs to improve the University’s educational capabilities, so that it can develop capable individuals well-prepared to become international professionals.</p> <p>Programs under the Project have continued to make sound and steady progress since the AY 2017 Midterm Evaluation Appraisal. For example, since AY 2018, as part of the University’s admission system that is open to students from around the world, a new category has been created, “International Students,” to accept students with diverse language backgrounds. Examples of the robust internationalization efforts include the diversification of study abroad programs and the offering of diverse academic paths. These efforts have resulted in an increase in the number of non-Japanese students, and in the number of Japanese students studying abroad.</p> <p>Regarding efforts to improve educational capabilities, all relevant functions were successfully consolidated under the ICU Center for Teaching and Learning (CTL) in 2018. By playing key roles in various programs under the Project, CTL has been instrumental in promoting the Project. In the Governance area, the Project has significantly improved foreign language skills among the faculty and also, especially, among the staff members. We believe that this has made a measurable contribution to the further internationalization of the University.</p>	

Overall, we have been impressed by the significant effort the University has made, in both teaching/learning and in administration, to create a robust bilingual liberal arts education, accepting applicants with diverse language backgrounds and implementing strong language education.

In anticipation of the post-grant period, the University has developed a sound self-supporting financial plan. It expects to assign some of its assets into a "Self-Supporting Fund," to be used as a long-term funding source, and to appropriate the Fund's investment profit.

Seven years have passed since the launch of the Project, and we believe that the University will be able to satisfactorily achieve the targets in the original Project plan by the time of its conclusion. However, since there is no finishing line for the internationalization of universities, we encourage the University to continue its efforts, and to pursue even higher goals. We hope that the University will carry out even more ambitious programs to develop capable professionals.