Logic Model for ICU Top Global University (TGU) Project

Input

TGU Budget

Purchasing Expenses

- Installation of ICUTV
- Introduction of an IR system
 Furniture for the student
- Furniture for the support space

Personnel Expenditure

- Language program faculty
- Writing Support Desk; faculty and staff
- Staff for the implementation of the new admission system
- Faculty and staff: supporting study abroad
- Academic support staff
- Tutor and proofreaders for writing in English

Honorarium

 Honoraria for conference presenters from overseas universities

Travel Expenses

- Research on the introduction of a new admission system, student recruitment
- Expenses for inviting overseas scholars
- Overseas training for FD/SD

Miscellaneous

- Brochure production
 Production of videos for
- Expenses for document and website translation
- Expenses for outsourcing conference operation

University's Operating Budget

Full-time faculty salaries
 Licensing agreements and other expenses

Activities

Strengthening the internal system

Conducting liaison meetings

Review for building a new admission screening system and overseas recruitment

Coordination of language education programs and support for taking IELTS

Development of campus facilities

Development of academic support systems

Strengthening partnerships with overseas universities

Development of new study abroad programs

Collaboration with liberal arts universities around the world

Faculty and staff training through exchanges with the Consortium and partner universities

Communication and use of outcomes

Participation in international conferences

Holding of international conferences and symposiums

PR and external communication in both Japanese and English

Enhancement of IR activities

Output

Initial Outcomes

Robust Internationalization & Educational Capabilities

Improvement in internal communication

Creation of an admission screening system open to the world

Adoption of CEFR indicators

Greater number of students meeting language ability standards

Construction of new mixed dormitories

Creation of the Center for Teaching and Learning

Increasing the number of new study abroad programs

Implementation of programs with overseas liberal arts universities

Expanding opportunities for faculty and staff to train abroad

Development of PR tools in Japanese and English

Creation of a faculty database

Greater acceptance of visions and medium-term plans

Creating an effective and prompt decision-making structure

Launch of Universal Admissions

Enhancing language education programs, implementing efforts using CEFR

Promoting student interaction outside the classroom

Providing integrated support through CTL

Improving educational capabilities in both Japanese and English languages

Providing ICT-based support

Diversifying study abroad programs

Showing diverse academic paths

Increasing the number of Japanese students studying abroad

Increasing the number of international students

Improving international compatibility of departments and administrative offices

Enhancing information dissemination capability

Improving the faculty appointment system

Promoting the evaluation of educational programs

Medium- and Long-term Outcomes

Realizing a high level of international compatibility of departments and administrative offices

Creating nonlanguage-based admission systems and teaching support Promotion of student interaction inside and outside the classroom

<u>Creating an international</u> <u>community on a campus</u> with students, faculty, and staff of diverse language and cultural backgrounds and nationalities



Embodiment of the university's founding principles

Dealing with the post-grant period

Continuation through the use of investment profits from the Fund

Effect

<u>Developing responsible global</u> <u>citizens</u> with high ethical standards, advanced language ability, and cross-cultural understanding in accordance with the university's principles

- O Educating individuals who will succeed in global companies, international organizations, and overseas universities and research institutions
- O Cultivating professionals equipped with skills to collaborate with individuals with diverse backgrounds in Japan
- O Demonstrating in Japan and abroad a model of a global liberal arts education